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Regrouping across zeros

Grade 2 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 100 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 600 \\ - 141 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 100 \\ - 62 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 200 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 500 \\ - 238 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 500 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 500 \\ - 384 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 300 \\ - 136 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 300 \\ - 223 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 900 \\ - 726 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 500 \\ - 255 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 500 \\ - 23 \\ \hline \end{array}$$

Name _____

Word Problem:
There are 4 dogs of the park. 2 dogs go home. How many dogs are at the park now?

I can draw a picture of the problem.

I can show the problem on a ten frame.

My Answer is: _____

I can write an equation for the problem:

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Two-Digit Subtraction (A)

Use a subtraction strategy to find the differences.

$$\begin{array}{r} 63 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 74 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 57 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 69 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 71 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 73 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 64 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 79 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ - 14 \\ \hline \end{array}$$


$$\begin{array}{r} 95 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 73 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 79 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 39 \\ \hline \end{array}$$

1 3-Digit Subtraction With Regrouping

$\begin{array}{r} 654 \\ - 486 \\ \hline \end{array}$	$\begin{array}{r} 426 \\ - 658 \\ \hline \end{array}$	$\begin{array}{r} 456 \\ - 548 \\ \hline \end{array}$	
$\begin{array}{r} 423 \\ - 567 \\ \hline \end{array}$	$\begin{array}{r} 753 \\ - 378 \\ \hline \end{array}$	$\begin{array}{r} 823 \\ - 386 \\ \hline \end{array}$	
$\begin{array}{r} 763 \\ - 348 \\ \hline \end{array}$	$\begin{array}{r} 432 \\ - 787 \\ \hline \end{array}$	$\begin{array}{r} 836 \\ - 567 \\ \hline \end{array}$	$\begin{array}{r} 672 \\ - 543 \\ \hline \end{array}$
$\begin{array}{r} 425 \\ - 767 \\ \hline \end{array}$	$\begin{array}{r} 687 \\ - 484 \\ \hline \end{array}$	$\begin{array}{r} 835 \\ - 368 \\ \hline \end{array}$	$\begin{array}{r} 832 \\ - 653 \\ \hline \end{array}$
$\begin{array}{r} 684 \\ - 345 \\ \hline \end{array}$	$\begin{array}{r} 886 \\ - 347 \\ \hline \end{array}$	$\begin{array}{r} 363 \\ - 275 \\ \hline \end{array}$	$\begin{array}{r} 217 \\ - 168 \\ \hline \end{array}$

2-Digit Subtraction

Regrouping: 51

1) The hare and the tortoise ran a race. The turtle took 33 minutes to cross the finish line. The hare completed the race in 19 minutes. Who won the race and by how many minutes?



2) Theresa and Alan went for trick or treat on Halloween. Theresa collected 42 candies in all. She gave away 23 to Alan. How many candies does Theresa have now?



3) As the final whistle blew in a game of basketball, Team USA scored 65 points and Team Russia scored 58 points. Which team won the game and by how many points?



4) Hannah baked a batch of 74 chocolate chip cookies. She sold 48 of them to a neighbour. How many cookies were left over after sales?



5) Haroon has a collection of 91 toy cars. He gives away 27 of them to his little brother, Ryan. How many toy cars does Haroon have now?



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Show Video Lesson How to subtract with borrowing (4 digits - 4 digits)? You can find more information and change your preferences herePage 7 This website uses cookies We and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze our website traffic, and to understand where our visitors are coming from. Example: $4,000 - 1,165 = ?$ This is usable from first grade up to pre-algebra/algebra 1! All of this can be done either with positive whole numbers or integers (negative numbers) by choosing the range of numbers used. Example: $500 - 234 = ?$ Let's Practice Subtraction! 1-5Let's Practice Subtraction! 1-5Preschoolers will count to subtract birds, bugs, eggs, and more in this pictorial springtime math worksheet. Exercises begin with simple subtraction facts using pictures or number lines and progress to subtraction of 2-digit numbers in columns. $8,000 - 256 = ?$ How to subtract with regrouping across zeros using Base-10 Blocks? You can find more information and change your preferences herePage 15 This website uses cookies We and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze our website traffic, and to understand where our visitors are coming from. You can find more information and change your preferences herePage 2 This website uses cookies We and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze our website traffic, and to understand where our visitors are coming from. 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Example: $202 - 138 = ?$ $602 - 347 = ?$ Example: $406 - 89 = ?$ You can find more information and change your preferences herePage 3 This website uses cookies We and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze our website traffic, and to understand where our visitors are coming from. basic addition/subtraction facts mental addition and subtraction (for example, whole hundreds) multiplication tables, including missing factors basic division facts, including with remainders mental multiplication and division (for example, by powers of ten) column-form addition and subtraction, including subtraction with or without regrouping column-form multiplication (long multiplication) long division simple equations using either an empty line or a variable (choose missing addend/subtrahend/minuend/factor/dividend/divisor). 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